

British Literature Course Syllabus

Instructor: Amanda Erickson (RM 118)

Year: 2024 - 2025

***YOU ARE RESPONSIBLE FOR ALL INFORMATION INCLUDED IN THIS SYLLABUS; HOWEVER, PLEASE PAY SPECIAL ATTENTION TO THE INFORMATION HIGHLIGHTED IN YELLOW.**

Course Name and Title: English IV, British Literature and Composition

Textbooks Used: *HMH - Into Literature Student Edition Workbook Vol I and Vol II, Grade 12*

Cost: \$27.00 each

Supplementary Texts or Special Materials: HMH online textbook. HCS launchpad for additional supplemental materials. Membean.com. Selected novels; selected informational and supplementary texts.

Course Description: During the course, the students will focus on vocabulary, writing, and various genres of literature, including drama, short stories, poetry, and novels. The Georgia Standards of Excellence will guide all instruction. Students will focus on reading literary and informational texts and writing argumentative, informational, and narrative essays

Course Outline and Content: We will focus on British Literature from the beginning of England's history through modern times. Additionally, we will focus on style, usage, mechanics, and punctuation through writing samples. SAT/ACT vocabulary will be encouraged, as well as literary terms. Finally, students will write analytical essays to better understand the relationship between literature, history, culture, and themselves to prepare for college and future endeavors.

Units/Duration/Writing Genre	Units/Duration/Writing Genre
Unit 1: Origin of a Nation: The Anglo-Saxon and Medieval Periods/5 weeks/Narrative	Unit 5: Era of Rapid Change/5 weeks/informative
Unit 2: A Celebration of Human Achievement: The English Renaissance/6 weeks/informative	Unit 6: New Ideas, New Voices: Modernism and Contemporary Literature/6 weeks/narrative
Unit 3: Tradition and Reason: The Restoration and the 18th Century/7 weeks/Argumentative	Unit 7: Accelerate and Enrich/2 weeks
Unit 4: Emotion and Experimentation: The Flowering of Romanticism/5 weeks/Argumentative	

Special Assignments and Projects: These will include formal writing assignments, presentations, videos, and other special projects. Teachers will use a variety of tools for daily assignments/projects to keep students engaged. Seniors will complete a senior project that will be taught during the first semester.

Classroom Rules and Discipline Procedures:

To ensure an optimum learning environment, please adhere to the following:

WHS Student Non-Negotiables:

- Be in class on time
- Be prepared for class and ready to learn before the bell rings and adhere to the 20/20 rule
- Dress for success – follow the dress code
- Refrain from eating in the classroom
- Hats and headgear should be removed upon entering the building
- Students will turn off and place cell phones in the charging station before the bell rings
- Technology use is at the discretion of each teacher, which includes cell phones. Please review the WHS cell phone policy and return the signed portion to your homeroom teacher.
- Use appropriate language in the building
- Everything A.C.E.S.

Make-up Work Policies:

It is the student’s and parent’s responsibility, not the teachers, to make arrangements for make-up work. Students should ask their teacher for any missed assignments on the first day they return to school. The number of days allowed to complete make-up work will be determined by the principal or his/her designee. The days allowed to make up work will not exceed the number of days absent except under extenuating circumstances approved by the principal or his/her designee.

Students assigned Out-of-School Suspension (OSS) will be allowed to make up work upon return to school. The number of days to complete make-up work is commensurate with the number of days of OSS (i.e. 3 days of Out-of-School Suspension = 3 days to make up work missed).

School-wide Grading Requirements as follows:

Practice Work	Assessment Tasks	Semester Summative Assessment Tasks
Classwork, homework, formative assessments, diagnostic assessments, and written reflections Will be graded for accuracy or completion	Constructed response assessments, selected response assessments, reflective assessments, summative unit assessments, culminating performance tasks, and projects	Assesses the totality of standards for the course. An End of the Course (EOC) Test, the semester summative assessment will be the EOC at the completion of the full course.

Counts 40% of the grade	Counts 40% of the grade	Counts 20% of the grade
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**Grades for each 9-week grading period should include a minimum of the following: 3 tests in the summative assessment/test category, 3 labs/quizzes in the lab/quiz category, and 9 practice grades. Also, please note that Woodland is no longer on year-round grading.*

Academic Integrity Policy:

Academic integrity is a fundamental value of quality education; therefore, Woodland High School will not tolerate any acts of cheating, plagiarism, or falsification of school work. Should it be determined that an academic integrity violation has taken place, the school reserves the right to assign a grade of zero and submit a disciplinary referral to the appropriate Assistant Principal. The school also reserves the right to remove or suspend enrollment in any Advanced Placement/Honors classes as well as Academic Honor Societies.

Plagiarism Policy:

The following will be considered plagiarism or cheating on any school work or tests, and will result in a grade of "0":

- Copying work or answers from other students, in part or in whole
- Copying word for word from a book or any source in part or in whole (without using proper MLA/APA format for quoting and citing)
- Allowing another student to "borrow" work and/or present other students' work as his/her own, in part or in whole.
- Using supplemental materials on a test or other school work. Supplemental materials might include but are not limited to, cell phone communications of any sort, cheat notes of any kind from any type of source
- All inappropriate supplemental sources (Cliff Notes, etc.) should not be brought to class
- Working with others on projects that are meant to be done individually;
- Removing test materials from the classroom to share with other students
- Taking papers or information from other students, publications, or the internet.

Department Late Work and Make-up Work Policy:

1. **Late Policy for PRACTICE WORK:** For classwork, homework, and routine daily work that goes in the practice category, students have **1** school day with no penalty for submitting late practice assignments. Students will then have **1 additional school day to receive a maximum score of 73**. Following this, students will have **1 additional school day to receive a maximum score of 50**. After the additional 2 days, the grade will be marked as missing (M) until the amnesty days (see below). There will be two amnesty days first semester and two second semester for all ELA grade levels. At that time students will have the opportunity to **earn up to a 70 on any missing assignment**.
2. **Late work will be accepted in the Tests/Essays/Projects category with a 10% deduction for each day late, up to four days** (with a 10%/day reduction, the fifth day late would be a zero).

3. **For absences, students will have the number of days equal to the number of days of the absence to turn in make-up work.** Work assigned prior to the absence—if due during the absence—will be due immediately upon return to school. It is the student's responsibility to ask for make-up work upon return from an absence. If the student missed notes from a lecture, it is the student's responsibility to copy the notes from a peer.

English Department Only-Amnesty Day

- Amnesty Day will fall during the 8th week of each (9) nine week term.
- Practice work will be accepted; selected quizzes, projects and/or assessments will be accepted at the teacher's discretion.
- Students must complete a form with parent signature along with the finished assignment on Amnesty Day.
- Teacher decides which quiz, project or assignment may be turned in based on the individual student's grade.
- Highest grade earned for any late assignment turned in on Amnesty Day: 70%
- Any plagiarism or cheating on any assignments forfeits participation in Amnesty Day.

Department Ink Policy:

Blue or black business-type ink should be used for **all** assignments in **all** English classes with the exceptions of various worksheets and scanned answer documents. If a student turns in work written in pencil, the student will be asked to rewrite the assignment, and the work will be considered late and will be treated as late work with the appropriate deductions.

Supply List:

1. 3 Ring View Binder (1/2 inch)
2. Sheet Protectors
3. Dividers
4. Pens (Black or Blue)
5. #2 Pencils (for scanned assessments)
6. Loose Leaf Paper
7. Post-it Notes
8. Highlighters
9. Index Cards (3x5 AND 4x6)
10. Composition Notebook
11. Box of tissue
12. Hand Sanitizer
13. Disinfectant Spray
14. Disinfectant Wipes

STUDENT/PARENT CONSENT OF UNDERSTANDING: I have read and understand all of the objectives, requirements, and expectations for:

English IV, British Literature

Student Printed Name: _____

Class Period: _____

Student signature _____ **Date** _____

Parent Signature _____ **Date** _____